

## **Brazosport College**

### **Spanish 1412**

**Instructor:** Dina Lopez

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#### **Textbook**

MySpanishLab with Pearson eText for Hoy dia: Spanish for Real Life. McMinn, John T, and Alonso Garcia, Nuria. New Jersey: Pearson, 2011.

Access code for Summer II 2015 is – CRSKLI1-10025874

#### **General Objectives:**

Learners will develop communicative skills in Spanish via instruction that is geared toward effective participation in a diverse, multilingual community. After completing the first-year course sequence (1411-1412), students will be able to use the target language to communicate minimally with learned material and formulaic utterances, ask and answer basic questions, initiate and respond to simple statements, and maintain limited face-to-face conversations about familiar topic. Additionally, students should be able to meet limited practical writing needs by creating statements or questions (initially) through writing simple paragraph-level narratives that utilize grammatical structures and vocabulary associated with the course.

#### **Specific Objectives for 1412:**

Students will be able to accomplish the following communicative functions:

- make comparisons
- use the progressive verb forms
- narrate past activities
- discuss favorite foods and nutrition
- discuss likes and dislikes
- describe childhood activities

#### **Evaluation**

3 chapter exams	70%
Daily preparation and participation	10%
On-line workbook assignments	10%
Homework, in-class assignments	10%

Exams will test all the student's skills – speaking, listening, reading and writing. Homework must be turned in at the beginning of class.

No late work will be accepted.

## **Attendance**

I will not withdraw you for lack of attendance. It is your responsibility to complete the drop form before the appropriate date. Keep in mind that attendance is very important for successful completion of this course.

The last day to withdraw from this class is July 29, 2015.

## **Class Activities and Assignments**

July 9 – Chapter 5 – pp. 131-137, Vocabulary – week-end routines, Grammar – reflexive verbs and reciprocal verbs

July 13 – Chapter 5 – pp. 138-143, Vocabulary – clothes, Grammar – demonstrative adjectives and pronouns and using the infinitive form of reflexive and reciprocal verbs

July 14 – Chapter 5 – pp. 144-148, Vocabulary – A party, Grammar – the present progressive and setting the date

July 15 – Chapter 5 – pp. 149-155, pp. 164-166 Vocabulary – weather and the seasons and the computer, Grammar – review of chapter 5 grammar and the verbs ser, estar, and hay

July 16 – Chapter 5 – pp. 156-161, pp. 167-169, Vocabulary – the weather, Grammar – noun adjective agreement, numbers, and comparisons, Writing assignment

(July 19 – **Chapter 5 Student Activity Manuel** assignments are due by 11:59 pm)

July 20 – **Test Chapter 5**, begin Chapter 7 pp. 188-191, Vocabulary – travel

July 21 – Chapter 7 – pp. 188-195, Vocabulary – travel, Grammar – the preterite of regular verbs, preterite of stem-changing verbs, and preterite of ir and ser

July 22 – Chapter 7 – pp. 196-201, Vocabulary – airplanes and air travel, Grammar – spelling changes in the preterite, and irregular preterite verbs

July 23 – Chapter 7 – pp. 202-207, Vocabulary – places in the city, Grammar – direct object pronouns and the verbs saber and conocer

July 27 – Chapter 7 – pp. 170-172, pp. 208-213, Vocabulary – at the hotel and on the internet, Grammar – review of chapter 7 grammar and review of present tense verbs, **Presentation – the preterite**

July 28 – Chapter 7 – pp. 173-174, pp. 214-219, Vocabulary – Travel, Grammar – interrogatives and forming questions, and tener and tener expressions, Writing assignment, all of **Chapter 7 Student Activities Manual assignments** are due by 11:59 pm.

July 29 – **Test Chapter 7**– begin Chapter 8 – pp. 221-223, Vocabulary - childhood

July 30 – Chapter 8 – p. 175, pp. 221-227, Vocabulary – childhood, Grammar – present tense verbs with irregular yo forms, the formation of the imperfect, using the imperfect to describe how things used to be, and saying what was done using the impersonal se

August 3 – Chapter 8 – pp. 176-178, pp. 228-233, Vocabulary – life's great moments and the internet, Grammar – ir and ir a + infinitive to talk about what will happen, and using the preterite and the imperfect to talk about ongoing actions or completed actions in the past, **Presentation – the imperfect**

August 4 – Chapter 8–pp. 179-180, pp. 234-239, Vocabulary – telling a story, Grammar-possessive adjectives, demonstratives, and using the preterite and the imperfect to narrate in the past

August 5 – Chapter 8 – pp. 181, pp. 234-238, Vocabulary –telling a story, Grammar – present tense stem-changing verbs, using the preterite and the imperfect to narrate in the past and using querer, poder, saber, and conocer in the past

August 6 – Chapter 8 – pp. 182-184, pp. 242-244, Vocabulary – lines of communication, Grammar – reflexive verbs and review of Chapter 8 grammar.

August 10–Chapter 8 – pp. 185-186, pp. 246-251, Vocabulary – La llorona, Grammar- reciprocal verbs and the present progressive and review of Chapter 8 grammar, Writing assignment

August 11 – Chapter 8 – p. 187, pp. 222-253, Vocabulary – childhood, Grammar – adverbs and general review of all of Chapter 10, **Presentation – the preterite and the imperfect together**, all of **Chapter 8 Student Activities Manual assignments** are due by 11:59 pm

August 12 – **Test Chapter 8**